



## **Re -evaluation for Investing in Children Membership**

### **Kingston Park Primary**

For the purpose of this re-evaluation, I met with: Chris, Robert, Saskia, Beth, Jennifer, Josh, Steven, Joe, Katie and Jordan. These children are all members of the school council.

Evidence of dialogue with children and young people:

- Play equipment

The children told me how they had been buying new play equipment for outside. They have bought: skips, bats and balls, cones for playing football, hula hoops and Frisbees.

The children asked their classes what kinds of new equipment they would like to have and then bought what the majority asked for. Everyone said the equipment has gone down really well and children are always playing with them.

- Link with the school is Uganda

Year 6 have set up a link with a school in Uganda. They have sent letters over telling the other children about themselves, their families and what animals they like. They have had a reply and everyone was really excited when they got one. All the children agreed that they learnt something from the experience of sending the letters and are looking forward to receiving their next one.

- Changes to dinner time

Some of the children said that they weren't happy with the tables in the dining room. They said that they would like to have new tables. The school bought one table to see what the children thought of it and how they liked using it. Everyone loved it and so the school have bought some more.

The children have also been involved in going around to the different classes and asking the other children what they would like to see and happen at lunch times. When they have suggestions, the school council meet and talk about it to see if something can happen.

- Web cam of a water hole in Africa

The children have asked for a web cam to be created of a water hole in Africa so they can watch the animals. This is something they are working on at the moment and still don't know if it will come about....watch out for next years report to see if it happened!!!

- Buddy bench/buddy stop

As requested by the children in the school, there has been a Buddy Bench and Buddy Sop created. This is for children who have fallen out with their friends or don't have anyone to play with, to sit on, and a buddy will come over and talk to them/play with them.

Each of the buddies has a vest top that they wear with KPPS printed on and also a cap so everyone knows who they are. There are 2 buddies from each year group each week and then the next week, it changes.

Some children got to choose the buddy bench and Jordan explained to me that they chose that specific one because it was the right size and it was strong enough not to blow over and move.

Chris explained that sometimes the Buddy Bench is used for the wrong reasons and some children just sit on it anyways.

They have also got a post that says "Buddy Stop" so everyone knows where to go too if they want to play with a Buddy.

- Buddies

There is an election in each class for everyone that wants to become a Buddy, that means that it is a fair choice of who becomes a Buddy and who doesn't.

- Comments box

There is a comments box available so that if someone is getting bullied, they can write down their name and put it into the box, so the teachers know about it. Sometimes people will write down who is bullying them but Chris said that's not very often because they are scared.

I was also told that the comments box isn't used very often because the children feel that there isn't a problem of bullying within their school.

- Policies

All of the school council were involved in writing the bullying and school council policy. The bullying policy explains what a bully is and also what you should do if you are being bullied. This is something the children enjoyed doing.

- Bullying posters

The children have been involved in designing anti - bullying posters to put up around the school, they all agreed that they feel since the posters have been put up, the number of bullying cases has decreased.

- Eco school council

The children on the school council come up with ideas of protecting the environment. They are currently working on promoting switching off lights during break time and they would like to create posters to highlight the importance of saving electricity and turning off taps.

Here is a list of recommendations that the children would like to be working on over the next year:

- People on packed lunches should be able to eat their dinner outside in the sun.
- We should have different sports activities available instead of always football. Perhaps tennis and basketball?
- Try and stop vandals and trespassers. This is something that that the children felt very passionately about.

This report shows that the school have been doing some brilliant work over the past year and I have no hesitation in recommending them for another successful year of Investing in Children membership. All of the children and young people have agreed the content of this report.

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