



## **Re -evaluation for Investing in Children Membership**

### **Roseberry Primary School**

For the purpose of this report I had the pleasure of meeting: Sophie, Amy G, Michael, Tami, Luke, Ryan, Amy J, Rachel, Tammy, Alexandria, Katie, Emily, Connor, Gabriella, Shannon, Grace and Liam.

#### **Evidence of dialogue with children and young people:**

##### Interviews

In total I spoke to 11 pupils that took part in the interviews for the new head teacher's post because Mr Jones is retiring.

The young people said the following about the interviews:

"It was scary because we hadn't met the people we were interviewing before" (Connor)

"I found it was nerve racking because I didn't know what they would be like and if they would ask me any questions" (Amy J)

"I was getting annoyed with myself because I kept getting my words mixed up"

"I thought it was fun because I had never interviewed anyone before" (Ryan)

"When I found out I would be interviewing, I was really excited!"

"I found it scary having to ask the questions"

"I found it really exciting because I felt as though I was part of something big and important"

All of the children that took part in the interviews agreed that they felt they were included and they had their points listened to.

"I was quite nervous when we made our choice because I wasn't sure if we had chosen the right person".

##### London trip

I spoke to 4 children who took part in the London trip.

Because the London trip was only for the day, the children had to be at the school by 7am and this is something that they all wanted to point out.

*Here are some comments about their trip:*

"It took ages to get there"

"The train was good because we got to run up and down the isles"

"We got to walk past the Queen's house"

"It was really exciting to see the Queen's house but we couldn't get in"

"We met Kevan Jones at the Houses of Parliament"

Emily was really impressed with the Houses of Parliament

"My legs were killing" (Connor)

"There were 1000's of steps in Parliament"

"I half enjoyed it because I have never been to London before" (Shannon)

The next day the children had to write up their experiences of being in London and their photographs are available on the Active Primary website as well as an article that was

written and published in the liC newsletter.

### Playground Buddies

The Playground Buddies get to wear red coats in the playground so everyone knows who they are. The children designed the idea of having the buddies so they can work with the children that are alone or being picked on.

#### *Comments made by the children:*

“It’s fun because we get to play with the younger children and they look up to us”

“They call you “miss” and I love that!”

Ryan said that he gets called “teacher” and he likes it

Everyone said that they really enjoy being playground buddies because you get to know everyone a lot better and make new friends.

The children were trained when they were in year 5. They were shown different games to play and how to use the equipment. After that, they received playground equipment from the Home School Partnership.

### School Council

I spoke to 5 members of the school council.

The children have been talking about how the school can stop losing so many of the balls from their PE and playground equipment. The school have suggestion boxes all over the school and lots of children have asked for candy machines however they know that this isn’t appropriate because they are promoting healthy eating within the school.

All of the children in the school got to think up questions that they would like to ask the new head teacher during their interview. It was then down to the school council to sort through all of the questions and find the ones they thought should be asked. The nursery children wanted to ask: “Will you play with me?”

The school council meet every week; however every 14 days, they have a meeting with Mr Jones to have the opportunity to give him any comments or if he needs to ask them their opinion on anything. This is something the council look forward too.

### Work monitoring

Staff continue to interview the children about their work and standards to monitor their work and also to report to Ofsted. The children were also part of speaking to the Ofsted inspection team. They gave them their views on the school and Ofsted commented in their report about the manners and how well behaved the children were.

#### **Recommendations made by the children:**

“We should have a newsletter that we can design and publish each month”

“There should be more after school clubs”

New dinner plates and utensils because the children find it hard to cut with the current knives

“We should have the choice of juice with our water”

“We used to have a drama club and it would be great to start that up again and have a production at the end of term. The teacher that used to do it didn’t have the time to keep it up so she stopped”.

Again, everyone at Pelton Roseberry Primary have been doing some great work over the past year and have continued to have dialogue with the children from their school. I have no hesitation in recommending them for another successful year of Investing in Children membership. Let's hope that the right choice was made to take over from Mr Jones and next year's head teacher is passionate about dialogue with the children in their school.

All of the children involved in this report have agreed to the content and recommendations.

**Ashleigh Greathead**  
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