



Re-evaluation for Investing in Children membership

Gilesgate Youth Club

Gilesgate Youth Club continues to involve young people in the decision making process which allows developments and changes to the way in which the youth club staff operate their youth provision.

The club still opens on a Thursday evening, operating from Gilesgate Comprehensive School. The youth club runs from 7pm till 9pm and offers programmes and activities that are based on what the young people want to do.

This report highlights the opportunities young people have had through dialogue over the past year. It will identify any changes that have occurred based on young people's views and ideas.

For the purpose of this evaluation I met with Sasha, Amy, Steph, Jo, Jessica, Rachael, Jake and William.

Opportunities for Dialogue and Change

Programme Planning

There continues to be an open dialogue meeting with all young people and staff. The young people told me that during school time pupils have the opportunity to have a say on what they would like to do at the club, and plan sessions.

“We meet on a lunch time during school time. Anyone can come along!”

“You get to say what you want to do and any changes you want to see happening etc...”

“ This happens every week or you can have a say when you come along to the club”

“We have meetings”

“They do something on a dinner time and everyone gets involved so they just ask us what we want to do”

As a direct result of young people making decisions about what they want to do at the youth club, and the staff responding to this, various projects and activities have taken place over the last year.

“The lads asked to do a football tournament and the worker told me she is in the process of organising this at Deerness”

“We went trampolining”

“Somebody asked for the tuck shop to sell bacon and sausage sandwiches and we got them”

‘I asked to go to Blackpool on a trip and a group of us went’

‘We asked for the Decks’

Steph told me: *‘We have a community room. I was involved in the designing of it’*

I then went on to speak to the young people about any changes they would make to the club and how they felt overall about being listened to and they replied the following:

‘I think if we suggest anything they would try and sort it for us’

‘YEAH!! We get listened to.’

‘There should be music on more often’

‘It’s alright I wouldn’t change a thing’

Conclusion

The young people I met with at Gilesgate Youth Club do feel they get listened to and are involved in decision making at the club.

For these reasons I recommend that Gilesgate Youth Club receive Investing in Children Membership once again and I look forward to seeing further developments made by the young people at the club when coming to re-evaluate the project next year.

This report has been read and agreed by young people who attend the club.

Eleanor Seed
Investing in Children
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